Blog Posts

Blog (20%) Early in the semester, you'll create a blog that will serve as a place for you to write regularly (about once a week) for real readers. Blog posts may address pieces we're discussing in class as well as issues in magazine writing and publishing and will also provide a space for you to comment on and post final, edited versions of your writing (after you've received my comments). You may update and revise your blog throughout the semester. As a class, we'll discuss each student's blog once, though you're encouraged to comment on each other's blogs whenever you wish. I will provide occasional feedback, but I want you to treat your blog as your own space to publish your writing. You'll receive a final grade for your blog at the end of the semester.


After choosing a tool, set up your blog by choosing a template and customizing as you wish. You must allow comments. Then send me the the URL for your blog so I can share it with the class.

M Sept 15 Blog Post 1 due by 9am. Why (I) write. What do I want to learn about writing?


M Sept 29 Blog Post 3 due by 9am: Why Tell Other People's Stories? (Respond to a feature, your choice).

M Oct 6 Blog Post 4 due by 9am: What's the Role of Research in Writing?


W Oct 22 Blog Post 6 due by 9am: What's the Role of the Critic?

W Oct 29 Blog Post 7 due by 9am: Open topic about writing.

F Nov 7 Blog Post 8 due by 9am Post final draft of review.

W Nov 12 Blog Post 9 due by 9am. Open topic about writing.

M Nov 24 Blog Post 10 due by 9am: Final draft of commentary
W Dec. 17, 8:00-10:30 (Final Exam Period) Edited blog due.
Final Blog Post: Look back at your initial reflection on why you write and revisit your claims. What new or revised insights do you have about why you write? What have you learned this semester about writing that you will take with you to future writing experiences? What more do you want to learn about or do with writing?

**Some Readings on Blogging**


